



Advanced Social Studies Syllabus Grade 6

Course Description: Sixth grade students will study the beginnings of early civilizations through the fall of the Western Roman Empire. Students will analyze the cultural, economic, geographical, historical, and political foundations for early civilizations, including Mesopotamia, Egypt, Israel, India, China, Greece, and Rome. The sixth grade will conclude with the decline and fall of the Western Roman Empire. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion. Major world religions are introduced in either 6th or 7th grade. This course will be the students' first concentrated survey of world history and geography and is designed to help students think like historians, focusing on historical concepts in order to build a foundational understanding of the world. Appropriate primary sources have been embedded in the standards in order to deepen the understanding of world history and geography. Special emphasis will be placed on the development of government, including the beginning of democratic practices.

Instructional Methods Unique to This Course:

1. Close Reading & Text Analysis & Discussion
2. Digital Media Analysis
3. Partner Work

Grading Plan: Each Quarter students will earn approximately 2-3 daily grades which count for 10% of the students' overall grade, 8 Classwork grades which account for 30% of the students' overall grade and 3-5 test grades for chapter/unit tests or cumulative projects/essays, which account for 60% of the students' overall grade. Students will take a 9 weeks test each quarter which will count as part of their overall grade. Students & parents should check their grades on powerschool weekly!

COMMUNICATION:

ALL STUDENTS AND PARENTS MUST join my 6th grade Social Studies "Remind" group by following the instructions on the picture. This will allow you to view class assignments, communicate with me via text message & receive class updates.

Please VISIT our CLASS WEEBLY PAGE Regularly:

<https://mnfraley.weebly.com/>

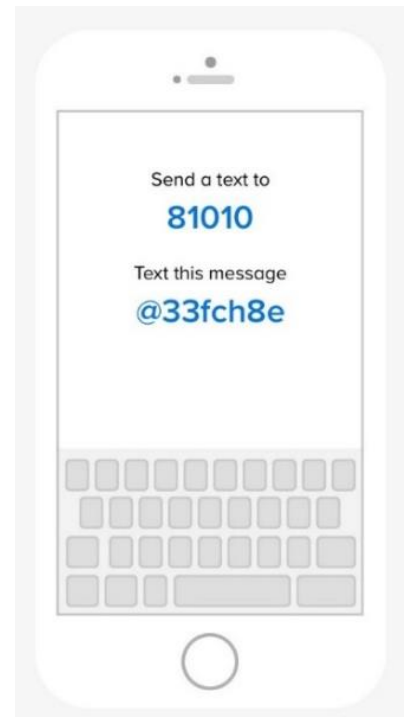
Contact info:

****Email:** mnfraley@jmcass.org

School Office: 731-422-6687

Required Supplies for Social Studies: These should be brought to class DAILY.

- 5-subject spiral notebook with pockets on dividers
- Colored pencils
- Glue stick
- Pencil



Classroom Rules and Procedures: Students are expected to follow **the STAAR STUDENT** rules and **SLANT** procedures at all times in order to ensure that we provide a safe and productive learning environment to all students.

SLANT

Sit up

Listen intently

Activate your THINKING: ASK & ANSWER Questions

Note Key information

Track the Speaker

We are STAAR Students

S: SLANT

T: Transition quickly, quietly and on the right side of hallway

A: Actively Engaged and participating

R: Respectful to all adults and peers

R: Responsible: prepared for class and take responsibility for your actions

Absences/ Make-up Work:

Short Term (1-5 days) MAKE- UP Work Procedure & Policies:

When students are absent from school please email the teachers and the attendance secretary to let us know that your child will be absent. When students return to school, they are responsible for getting the make-up work from their teachers and scheduling make-up tests with each teacher.

Extended Leave or Quarantine (6+ days) MAKE- UP Work Procedure & Policies:

If a student is absent for an extended time or quarantine they should access their assignments on the Extended Leave Assignments tab on the class Weebly page. <https://mnfraley.weebly.com/>

When students return to school after the extended absence, they are responsible for getting any other make-up work from their teachers and scheduling make-up tests with each teacher.

Late Work:

Late work will have points deducted from the earned grade. Some assignments will not be accepted late.

Thank you in advance for your support! ~ Mrs. Fraley



Advanced Social Studies Syllabus

Grade 7

Course Description: 7 | SEVENTH GRADE SOCIAL STUDIES World History and Geography: The Middle Ages to the Exploration of the Americas Course Description: Seventh grade students will explore the cultural, economic, geographical, historical, and political changes of Western Civilization in Europe as well as the geographic regions of East Asia, West Africa, and Southwest Asia and Northern Africa. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout Africa, Europe, the Americas, and Asia during the 15th to 18th centuries. Students will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will describe the indigenous populations of the Americas and the long-term impact of European exploration in the New World. Finally, students will analyze the influence of geography on the development of civilizations as they continue their study of world history and geography. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion. Major world religions are introduced in either 6th or 7th grade. This course is a continuation of the 6th grade survey of world history and geography and is designed to help students think like historians, focusing on historical concepts in order to build a foundational understanding of the world. Appropriate primary sources have been embedded in the standards in order to deepen the understanding of world history and geography. Special emphasis will be placed on the development of government, including the beginning of democratic practices.

Instructional Methods Unique to This Course:

1. Close Reading & Text Analysis & Discussion.
2. Project Based Learning
3. Partner Work

Grading Plan: Each quarter students will earn approximately 2-3 daily grades which count for 10% of the students' overall grade, 8 Classwork grades which account for 30% of the students' overall grade and 3-5 test grades for chapter/unit tests or cumulative projects/essays, which account for 60% of the students' overall grade. Students will take a 9 weeks test each quarter which will count as part of their overall grade. Students & parents should check their grades on powerschool weekly!

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Contact info:

****Email:** mnfraley@jmcss.org

School Office: 731-422-6687

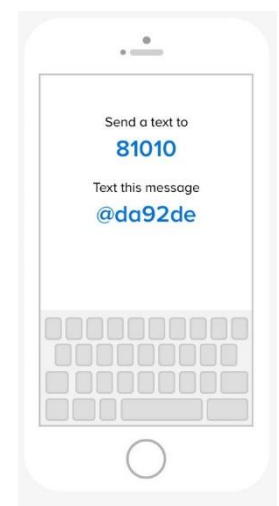
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*Colored pencils

*Glue stick/tape

*Pencil



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Late Work:

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Thank you in advance for your support! ~ Mrs. Fraley

In order to accommodate both grade level schedules we will run an alternating schedule for Social Studies & Science Schedule:

My Schedule for Social Studies/ Science:

Monday: _____

Tuesday: _____

Wednesday: _____

Thursday: _____

Friday: _____

***Occasionally our schedule will be altered due to unforeseen circumstances**

MY FIRST HOMEWORK ASSIGNMENT – THIS WILL BE GRADED!

100 points HW GRADE

- 1. Join the Remind class and be sure to put in your full name and choose student as your role: 25 points**
 - 2. Make sure that at least one of your guardians joins remind and includes your name on their name and chooses parent as their role
Ex: John Smith : Anna Smith’s dad: 25 points**
 - 3. Complete and return your Academy forms & your student information form: 25 points**
 - 4. BRING YOUR REQUIRED 4 SUPPLIES TO CLASS by Friday 8/12/22: 25 points**
- Total: 100 points**